

## PERSON SPECIFICATION Lecturer in Business & Finance

Criteria	Essential/ Application Form / Desirable Supporting Statement / Interview
Doctoral qualification, or near completic relevant subject.	n, in a Essential Application Form / Supporting Statement
<ul> <li>Evidence of contemporary knowledge in som following:         <ul> <li>Technology-enabled financial innova (FinTech) and the application of AI technologies to Accounting and Final</li> <li>Sustainable business practice from A perspective</li> <li>Strategic financial management</li> </ul> </li> </ul>	tion Interview
<ol> <li>Teaching experience at higher education level UK with evidence of successful student learns outcomes and good pedagogic practice in a re subject and/or High quality presentation skills and experdeveloping professionals in a UK context.</li> </ol>	Interview
4. Suitable level of proficiency in ICT and under of its application to teaching and learning classroom.	_
5. Ability to communicate confidently and clear wide range of people including students, turnanagers, both orally and in writing.	
6. Ability to enhance research and/or kn exchange within one of the School's research	
•	research Interview eviewed
8. Willingness to work overseas.	Desirable Supporting Statement / Interview
Demonstrable capacity to contribute to the learning agenda within the School.	arning Desirable Supporting Statement / Interview
10. Recognised teaching qualification or HEA Fellowship.*	Desirable Application Form

Last Updated: 10/09/2025



11. Recognised Professional Qualification in a relevant subject.	Desirable	Application Form
12. Experience of applying for and securing external funding.	Desirable	Supporting Statement / Interview

- Application Form assessed against the application form and where appropriate, curriculum vitae. Applicants will
  not be asked to answer a specific supporting statement. Normally used to evaluate factual evidence e.g. award of
  a qualification. Will be "scored" as part of the shortlisting process.
- Supporting Statements applicants are asked to provide a statement to demonstrate how they meet the criteria.
   The response will be "scored" as part of the shortlisting process.
- Interview assessed during the interview process by either competency-based interview questions, tests, work-related exercise, presentation, or teaching session etc.

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<sup>\*</sup>Newly appointed staff who do not already hold HEA professional recognition or a HE teaching qualification will be required to achieve this within three years of their appointment to the post, either through completion of the PG Cert Learning and Teaching in HE, or for those with significant experience of teaching in HE, via the University's accredited CPD scheme conferring Fellowship at the appropriate level.